



# VIBE SCHOOL

Issue 168  
Years 7-8



Briggs is originally from Shepparton in Victoria, a Yorta-Yorta man. He has just released his first full length album The Blacklist.

Briggs recently met up with Australia's Hilltop Hoods while they were on tour.



Briggs' new album - The Blacklist

Read Rollin' with the best on pages 10 & 11

## ACTIVITY 1 - READING

There are three levels of comprehension questions:

**Level 1** – Literal. The answer is located in one sentence in the text.

**Level 2** – Inferred or Interpretive. You need to make links between sentences and graphics (such as illustrations, maps and tables) and what you already know.

**Level 3** – Applied. The answer is in your background knowledge, what you already know or feel.

1. What is the title of the first single from the album? (Literal)

---

---

2. What is the purpose of this interview? (Applied)

---

---

---

---

3. What is the relationship between the photo and the main text? (Inferred)

---

---

4. What was the inspiration for the song Mistaken Identity? (Inferred)

---

---

---

5. How do you think the Euro Tour changed the way Briggs approached his music career? (Applied)

---

---

---





## ACTIVITY 3 - LANGUAGE CONVENTIONS – GRAMMAR

Shade one bubble.

1. Which is the correct beginning for this sentence?

\_\_\_\_\_ he studied hard, he still found learning to play the guitar difficult.

- Since
- Despite
- Although
- In spite of

2. Which word is missing from the second sentence?

The bus was very late. \_\_\_\_\_, he still got to the concert in time.

- While
- Whereas
- However
- Although



## ACTIVITY 4 - ANGUAGE CONVENTIONS – PUNCTUATION

Shade one bubble.

1. An apostrophe has been left out of this sentence.

Where does the missing apostrophe go?

Its his recordings that really grabbed the attention of the Hilltop Hoods.

2. What punctuation is missing from the end of this sentence?

The Euro Tour was by far the best experience ever

comma (,)

question mark(?)

ellipsis points (...)

exclamation mark (!)



## ACTIVITY 5 - WRITING AN INTERPRETIVE REVIEW

A Review is a type of RESPONSE text describes and makes judgements about texts.

In a music review, for example, language is used to persuade readers to listen to the album and make their own judgements about how much they enjoy the music.

Here is how Reviews are typically structured:

Response type	Social purpose	Stages	Phases
Review	Describes and judges	Context Description  Evaluation	Preview Evidence Opinions Statistics Quotes Examples Elaborations Review Judgements



Below is a review of The Blacklist from ABC Indigenous

[www.abc.net.au/indigenous/stories/s3048444.htm](http://www.abc.net.au/indigenous/stories/s3048444.htm)

<p><b>Context</b> preview</p>	<p>REVIEW <i>The Blacklist</i> – Briggs</p> <p><b>Briggs and his team have crafted an urban symphony using rock, blues and hip hop to give notice that the new star of Australian Hip Hop has arrived.</b></p> <p>Briggs debut album <i>The Blacklist</i> announces the arrival of a new hip hop superstar with the album dropping bombs track after track.</p>
<p><b>Descriptions</b> <i>The Wrong Brother</i></p> <p><i>Vicious Cycle</i></p>	<p>The lead single from the album <i>The Wrong Brother</i> has a laid-back head rocking hook, a thumping rock sound all layered with Briggs in your face rhymes.</p> <p><i>Vicious Cycle</i> towards the end of the CD is a poetic urban hymn. Dealing with the vicious cycle of drug dependency and inter-generational despair, this song is a melancholic masterpiece.</p>
<p><b>Evaluation</b> positive judgement</p>	<p>Briggs' sound is hard to tie down. There is a rock influence in the delivery of his lyrics but with an unmistakably hip hop flow that penetrates into your sub-conscious.</p> <p>Signed by The Hilltop Hoods on their Golden Era Records label, Briggs has dropped one of the most impressive debut albums I have ever heard. The new star of Australian Hip Hop has arrived.</p>



**Write a Review of your favourite album and why you like it.**

Think about:

- how you will structure your Review
- using evidence to support your ideas.

Remember to:

- plan your writing
- choose your points carefully
- give reasons for your ideas and opinions
- give examples to support your ideas
- write in sentences
- pay attention to your spelling and punctuation
- use a new paragraph for each new idea
- choose your words carefully to convince a reader of your opinions
- check and edit your writing so that it is clear for a reader.